

Qualification Pack



Mechanical Fitter (Electronics)

QP Code: ELE/Q6302

Version: 4.0

NSQF Level: 4

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ELE/Q6302: Mechanical Fitter (Electronics)

Brief Job Description

The individual at work undertakes periodical preventive maintenance of machines as per the set schedule for the electrical and mechanical systems installed in the factory. The individual is also responsible for attending to any breakdown and repairs to restore temporary or permanent functioning or call expert for significant down time problems

Personal Attributes

The individual works in high-decibel noise environment and usually in standing position for long hours.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [ELE/N7309: Mechanical and Electrical Sub-System Preparation](#)
2. [ELE/N7310: Integration, Quality Control, and Productivity Standards](#)
3. [DGT/VSQ/N0101: Employability Skills \(30 Hours\)](#)

Qualification Pack (QP) Parameters

Sector	Electronics
Sub-Sector	Industrial Automation
Occupation	Assembly-I&A
Country	India
NSQF Level	4
Credits	17
Aligned to NCO/ISCO/ISIC Code	NCO-2015/7412.0202

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Minimum Educational Qualification & Experience	12th grade Pass (12th grade or equivalent) with NA of experience OR 10th grade pass (10th grade or equivalent) with 3 Years of experience Relevant Experience in Industrial Automation OR Previous relevant Qualification of NSQF Level (Level-3 in relevant domain) with 3 Years of experience Relevant Experience in Industrial Automation
Minimum Level of Education for Training in School	10th Class
Pre-Requisite License or Training	NA
Minimum Job Entry Age	16 Years
Last Reviewed On	NA
Next Review Date	07/10/2028
NSQC Approval Date	07/10/2025
Version	4.0
Reference code on NQR	QG-04-EH-04475-2025-V2-ESSCI
NQR Version	2

Remarks:

NA

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ELE/N7309: Mechanical and Electrical Sub-System Preparation

Description

This NOS covers preparing mechanical and electrical sub-systems by assembling, inspecting, and ensuring readiness for integration as per design and safety standards.

Scope

The scope covers the following :

- Understand Work Requirements
- Assemble Mechanical and Electrical Sub-Systems

Elements and Performance Criteria

Understand Work Requirements

To be competent, the user/individual on the job must be able to:

- PC1.** Describe the role and responsibilities of a Mechanical Fitter – Electronics; explain the scope of mechanical fitting in the electronics industry, including assembly, alignment, and installation of electro-mechanical components, and identify key employment areas such as electronics manufacturing, automation systems, and service maintenance.
- PC2.** Interact with the supervisor to understand production requirements and plan daily production activities.
- PC3.** Refer to approved drawings, job instructions, or manuals.

Assemble Mechanical and Electrical Sub-Systems

To be competent, the user/individual on the job must be able to:

- PC4.** Receive assembled mechanical sub-assemblies.
- PC5.** Obtain necessary consumables.
- PC6.** Receive electrical sub-system from the technician.
- PC7.** Collect work manuals or job instructions.
- PC8.** Inspect sub-assemblies for physical damage.
- PC9.** Check electrical sub-system for loose or wrong connections.
- PC10.** Follow standard assembly procedures by using the CAD-based digital blueprints, ERP-driven inventory systems, and AR-guided setups to ensure accurate preparation of tools, fixtures, and components.

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Understand the role and responsibilities of a Mechanical Fitter Electronics and its applications in the electronics industry
- KU2.** Know standard assembly and alignment procedures for electro mechanical components
- KU3.** Understand how to read and interpret engineering drawings job manuals and digital blueprints

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KU4. Know how to inspect sub assemblies for physical or electrical defects before installation

KU5. Understand the use of CAD ERP and AR systems for accurate assembly and tool preparation

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. Communicate effectively with supervisors and team members to plan daily activities

GS2. Follow standard operating procedures and quality guidelines during assembly

GS3. Identify and rectify minor defects in mechanical and electrical sub systems

GS4. Use appropriate tools and equipment safely and efficiently

GS5. Maintain organized work area ensure safety compliance and complete assigned tasks on time

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Understand Work Requirements</i>	22	18	-	-
PC1. Describe the role and responsibilities of a Mechanical Fitter – Electronics; explain the scope of mechanical fitting in the electronics industry, including assembly, alignment, and installation of electro-mechanical components, and identify key employment areas such as electronics manufacturing, automation systems, and service maintenance.	-	-	-	-
PC2. Interact with the supervisor to understand production requirements and plan daily production activities.	-	-	-	-
PC3. Refer to approved drawings, job instructions, or manuals.	-	-	-	-
<i>Assemble Mechanical and Electrical Sub-Systems</i>	18	42	-	-
PC4. Receive assembled mechanical sub-assemblies.	-	-	-	-
PC5. Obtain necessary consumables.	-	-	-	-
PC6. Receive electrical sub-system from the technician.	-	-	-	-
PC7. Collect work manuals or job instructions.	-	-	-	-
PC8. Inspect sub-assemblies for physical damage.	-	-	-	-
PC9. Check electrical sub-system for loose or wrong connections.	-	-	-	-
PC10. Follow standard assembly procedures by using the CAD-based digital blueprints, ERP-driven inventory systems, and AR-guided setups to ensure accurate preparation of tools, fixtures, and components.	-	-	-	-
NOS Total	40	60	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	ELE/N7309
NOS Name	Mechanical and Electrical Sub-System Preparation
Sector	Electronics
Sub-Sector	
Occupation	Assembly-I&A
NSQF Level	4
Credits	8
Version	1.0
Last Reviewed Date	07/10/2025
Next Review Date	07/10/2028
NSQC Clearance Date	07/10/2025

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ELE/N7310: Integration, Quality Control, and Productivity Standards

Description

This NOS covers integrating system components while maintaining quality control and adhering to productivity and safety standards for efficient operations.

Scope

The scope covers the following :

- Integrate and Ensure Assembly Quality
- Report Problems and Maintain Productivity
- Achieve Quality, Safety, and Productivity Standards

Elements and Performance Criteria

Integrate and Ensure Assembly Quality

To be competent, the user/individual on the job must be able to:

- PC1.** Integrate mechanical and electrical sub-systems per instructions
- PC2.** Organize assembled systems and move them to testing
- PC3.** Interpret drawings, wiring, and job specifications.
- PC4.** Ensure all components are available in usable condition
- PC5.** Verify finished assemblies meet specifications
- PC6.** Escalate concerns to the reporting manager

Report Problems and Maintain Productivity

To be competent, the user/individual on the job must be able to:

- PC7.** Report errors found in previous assembly steps
- PC8.** Notify about defective or missing components.
- PC9.** Report shortages of consumables.
- PC10.** Address assembly line issues in a timely manner

Achieve Quality, Safety, and Productivity Standards

To be competent, the user/individual on the job must be able to:

- PC11.** Meet daily production targets
- PC12.** Complete all planned work on schedule
- PC13.** Maintain zero-error assembly per company standards
- PC14.** Prevent electrostatic discharge (ESD) damage using real-time production tracking dashboards, and automated test benches to ensure high performance
- PC15.** Keep the work area clean and organized.
- PC16.** Document defects or issues during assembly
- PC17.** Follow company safety policies
- PC18.** Maintain clean work protocols

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Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Understand the process of integrating mechanical and electrical sub systems as per work instructions
- KU2.** Know how to interpret assembly drawings wiring diagrams and job specifications
- KU3.** Understand methods to verify finished assemblies meet quality and performance standards
- KU4.** Know the procedures for identifying and reporting defects missing components or consumable shortages
- KU5.** Understand company quality safety and productivity standards including ESD prevention and clean work protocols

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Apply assembly and integration techniques accurately to meet production targets
- GS2.** Communicate effectively with supervisors and team members to report issues and progress
- GS3.** Maintain cleanliness and organization in the work area for efficient workflow
- GS4.** Use real time tracking tools and automated test equipment to ensure assembly quality
- GS5.** Follow safety and documentation procedures to maintain compliance and prevent errors

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Integrate and Ensure Assembly Quality</i>	18	24	-	-
PC1. Integrate mechanical and electrical sub-systems per instructions	-	-	-	-
PC2. Organize assembled systems and move them to testing	-	-	-	-
PC3. Interpret drawings, wiring, and job specifications.	-	-	-	-
PC4. Ensure all components are available in usable condition	-	-	-	-
PC5. Verify finished assemblies meet specifications	-	-	-	-
PC6. Escalate concerns to the reporting manager	-	-	-	-
<i>Report Problems and Maintain Productivity</i>	10	15	-	-
PC7. Report errors found in previous assembly steps	-	-	-	-
PC8. Notify about defective or missing components.	-	-	-	-
PC9. Report shortages of consumables.	-	-	-	-
PC10. Address assembly line issues in a timely manner	-	-	-	-
<i>Achieve Quality, Safety, and Productivity Standards</i>	12	21	-	-
PC11. Meet daily production targets	-	-	-	-
PC12. Complete all planned work on schedule	-	-	-	-
PC13. Maintain zero-error assembly per company standards	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC14. Prevent electrostatic discharge (ESD) damage using real-time production tracking dashboards, and automated test benches to ensure high performance	-	-	-	-
PC15. Keep the work area clean and organized.	-	-	-	-
PC16. Document defects or issues during assembly	-	-	-	-
PC17. Follow company safety policies	-	-	-	-
PC18. Maintain clean work protocols	-	-	-	-
NOS Total	40	60	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	ELE/N7310
NOS Name	Integration, Quality Control, and Productivity Standards
Sector	Electronics
Sub-Sector	
Occupation	Assembly-I&A
NSQF Level	4
Credits	8
Version	1.0
Last Reviewed Date	07/10/2025
Next Review Date	07/10/2028
NSQC Clearance Date	07/10/2025

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DGT/VSQ/N0101: Employability Skills (30 Hours)

Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Elements and Performance Criteria

Introduction to Employability Skills

To be competent, the user/individual on the job must be able to:

PC1. understand the significance of employability skills in meeting the job requirements

Constitutional values – Citizenship

To be competent, the user/individual on the job must be able to:

PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

Becoming a Professional in the 21st Century

To be competent, the user/individual on the job must be able to:

PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

Basic English Skills

To be competent, the user/individual on the job must be able to:

PC4. speak with others using some basic English phrases or sentences

Communication Skills

To be competent, the user/individual on the job must be able to:

PC5. follow good manners while communicating with others

PC6. work with others in a team

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Diversity & Inclusion

To be competent, the user/individual on the job must be able to:

PC7. communicate and behave appropriately with all genders and PwD

PC8. report any issues related to sexual harassment

Financial and Legal Literacy

To be competent, the user/individual on the job must be able to:

PC9. use various financial products and services safely and securely

PC10. calculate income, expenses, savings etc.

PC11. approach the concerned authorities for any exploitation as per legal rights and laws

Essential Digital Skills

To be competent, the user/individual on the job must be able to:

PC12. operate digital devices and use its features and applications securely and safely

PC13. use internet and social media platforms securely and safely

Entrepreneurship

To be competent, the user/individual on the job must be able to:

PC14. identify and assess opportunities for potential business

PC15. identify sources for arranging money and associated financial and legal challenges

Customer Service

To be competent, the user/individual on the job must be able to:

PC16. identify different types of customers

PC17. identify customer needs and address them appropriately

PC18. follow appropriate hygiene and grooming standards

Getting ready for apprenticeship & Jobs

To be competent, the user/individual on the job must be able to:

PC19. create a basic biodata

PC20. search for suitable jobs and apply

PC21. identify and register apprenticeship opportunities as per requirement

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. need for employability skills

KU2. various constitutional and personal values

KU3. different environmentally sustainable practices and their importance

KU4. Twenty first (21st) century skills and their importance

KU5. how to use basic spoken English language

KU6. Do and dont of effective communication

KU7. inclusivity and its importance

KU8. different types of disabilities and appropriate communication and behaviour towards PwD

KU9. different types of financial products and services

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- KU10.** how to compute income and expenses
- KU11.** importance of maintaining safety and security in financial transactions
- KU12.** different legal rights and laws
- KU13.** how to operate digital devices and applications safely and securely
- KU14.** ways to identify business opportunities
- KU15.** types of customers and their needs
- KU16.** how to apply for a job and prepare for an interview
- KU17.** apprenticeship scheme and the process of registering on apprenticeship portal

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** communicate effectively using appropriate language
- GS2.** behave politely and appropriately with all
- GS3.** perform basic calculations
- GS4.** solve problems effectively
- GS5.** be careful and attentive at work
- GS6.** use time effectively
- GS7.** maintain hygiene and sanitisation to avoid infection

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	1	1	-	-
PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values – Citizenship</i>	1	1	-	-
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	1	3	-	-
PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
<i>Basic English Skills</i>	2	3	-	-
PC4. speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	1	1	-	-
PC5. follow good manners while communicating with others	-	-	-	-
PC6. work with others in a team	-	-	-	-
<i>Diversity & Inclusion</i>	1	1	-	-
PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	3	4	-	-
PC9. use various financial products and services safely and securely	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. calculate income, expenses, savings etc.	-	-	-	-
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	4	6	-	-
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	3	5	-	-
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	2	2	-	-
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship & Jobs</i>	1	3	-	-
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-
PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
NOS Total	20	30	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	DGT/VSQ/N0101
NOS Name	Employability Skills (30 Hours)
Sector	Cross Sectoral
Sub-Sector	Professional Skills
Occupation	Employability
NSQF Level	2
Credits	1
Version	1.0
Last Reviewed Date	07/10/2025
Next Review Date	07/10/2028
NSQC Clearance Date	07/10/2025

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

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Minimum Aggregate Passing % at QP Level : 70

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
ELE/N7309.Mechanical and Electrical Sub-System Preparation	40	60	-	-	100	40
ELE/N7310.Integration, Quality Control, and Productivity Standards	40	60	-	-	100	40
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	-	-	50	20
Total	100	150	-	-	250	100

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Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
IPR	Intellectual Property Rights

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Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

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Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.
Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
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Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (K)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (G)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today world. These skills are typically needed in any work environment in today world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
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